

# CASE STUDY: UCAN2



**UCAN2 promotes economic inclusion through fostering cooperation between providers of education, social support, training and employment services**

## **Ucan2 supports the economic integration**

of recently arrived young people of refugee background as they rebuild their lives in Australia. Over a 16-week education program, Ucan2 builds upon the cooperation of providers of education, social support, training and employment services to provide young people from refugee backgrounds with:

- access to, and engagement in education, training and employment
- social connections and networks and opportunities for mentoring

As part of its focus on employment outcomes, Ucan2 provides opportunity for young people to do part time work experience in a retail (or similar) setting and to be matched with a mentor who will guide them through various aspects of their new work environment.

### **Successful Outcomes:**

Positive outcomes of Ucan2 have included increased capacity in English language and life skills, knowledge about education and employment pathways, workplace communication and employment seeking skills.

A significant number of young people have undertaken part time work experience, providing valuable skills for recently arrived young people who have not had the opportunity of working in Australia. A number of students have been successful in gaining casual employment directly through their work experience placement which has enabled them to continue studying full time.

### **Program learnings:**

- the importance of collaborative partnerships and targeted support to achieve successful outcomes for young people from refugee backgrounds.
- the benefits of working with corporate partners to deliver positive employment opportunities.

## AT A GLANCE



### **Target Participants**

Migrant youths from a refugee background



### **Aim**

To provide work experience, mentoring and access to education and training opportunities.



### **Organisations Involved**

Foundation House; AMES; Centre for Multicultural Youth



### **Location**

Melbourne, Victoria



### **Funding**

Ucan2 is funded through multiple sources

*'In Ucan2 I learnt about working in Australia and it made me feel like I belong in Australia, I can do whatever other youth in Australia are doing. It gives me a kind of strength, especially when I am working now. Ucan2 was very helpful, it gave us a broad insight to Australian society and what living life in Australia is all about.'*

## **Sajad Sarvari**

*22 years old  
from Afghanistan*

### **For More Information Visit:**

<http://cmy.net.au/article/employment>

<http://www.ames.net.au/ames-course-detail/ucan2-30>

<http://www.foundationhouse.org.au/ucan2/>

